



Sharing The Planet

Central Idea:

Habitats rely on certain factors to survive.

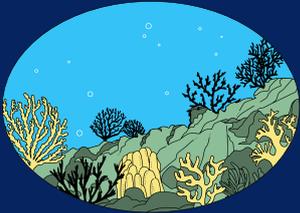
Lines of Inquiry:

1. Different natural environments which include habitats.
2. The interdependence of living organisms
3. Our responsibility towards living things

Learner Profile Attributes:
Communicator, Risk-Taker, Reflective

ATL Skills:

Communication, Research, Self-Management



Vocabulary related to UOI:

- habitat
- ecosystem
- food chain
- carnivore
- herbivore
- omnivore
- producer
- consumer
- decomposer
- living
- nonliving
- endangered
- fact
- opinion

Vocabulary related to Maths:

- hour
- half-hour
- minute
- second
- time
- how long
- clock
- minute hand
- hour hand
- 5 minutes
- half-past
- quarter-to
- quarter-past
- fractions
- whole, $1/2$, $1/4$
- equal



Maths

- Solving one- and two-step word problems
- Adding and subtracting within 100 (using place value strategies)
- Tell and write time from analog and digital clocks to the nearest 5 minutes using a.m. and p.m.
- Use measures of time to assist with problem-solving in real-life situations.
- Measuring in real-life contexts (time)
- Model simple fraction relationships
- Use fractions in real-life situations
- Model addition and subtraction of fractions with the same denominator

Literacy

- Read and explore non-fiction texts about ecosystems and habitats
- Research an animal and its habitat
- Write a research report on an animal
- Present information orally
- Develop speaking, listening, reading, and writing skills within class discussions, small guided reading groups and independent activities