



How We Express Ourselves

Central Idea:

Through creativity and imagination we can express ourselves to others.

Lines of Inquiry:

- Performance as a form of expression
- The creative process
- How people express themselves through stories and performances

Learner Profile Attributes:
communicator, risk-taker, reflective

ATL Skills:
communication, research, self-management

Vocabulary related to UOI

- characters
- setting
- events
- audience
- playscript
- drama
- feelings/emotions
- stage
- pantomime
- creative process
- dialogue
- voice
- movement
- stage directions
- Reader's Theatre

Ways to support your child at home

- Encourage storytelling at home by taking turns making up stories or reading with expressive voices.
- Use everyday moments for communication practice by retelling events listening carefully and sharing ideas clearly.
 - Keep practicing maths at home including number bonds place value addition and subtraction.
 - Explore probability words in daily life such as impossible maybe and certain.





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Vocabulary related to Maths

- Add, subtract, total, difference
- Hundreds, tens, ones
- Data, graph
- Impossible, maybe, most likely, certain



Maths

- Solve addition and subtraction problems using place value
- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.
- Explore chance and probability in everyday situations
- Explain mathematical thinking using models and strategies

Literacy

- Read and explore stories, plays, and fables
- Write narrative and personal stories
- Adapt familiar stories for performance
- Develop speaking, listening, reading, and writing skills to express ideas and emotions

