



# Unit 3: Sharing the Planet

## Central Idea

HABITATS RELY ON CERTAIN FACTORS TO SURVIVE.

## Key Concepts

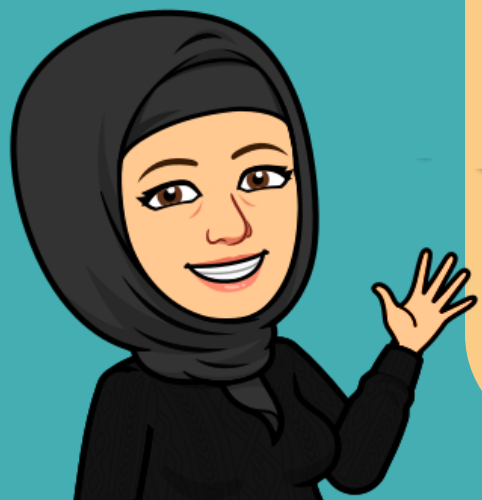
- FORM
- CONNECTION
- RESPONSIBILITY

## Lines of Inquiry

- DIFFERENT NATURAL ENVIRONMENTS WHICH INCLUDE HABITATS.
- THE INTERDEPENDENCE OF LIVING ORGANISMS
- OUR RESPONSIBILITY TOWARDS LIVING THINGS.

## Learner Profile

- INQUIRERS
- PRINCIPLED
- BALANCED



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## Math

- MEASUREMENT- MEASURE TO DETERMINE HOW MUCH LONGER ONE OBJECT IS THAN ANOTHER, IN TERMS OF A STANDARD LENGTH UNIT.
- DATA HANDLING- M4.4 UNDERSTAND THE CONCEPT OF CHANCE IN DAILY EVENTS.

## Literacy

STUDENTS WILL BE READING AND WRITING NONFICTION TEXTS, REVIEWING TEXT FEATURES AND RESEARCH SKILLS.

## Presentation

- STUDENTS CREATE A HABITAT DIORAMAS/GARDEN BOX OF THE ANIMAL THEY RESEARCHED
- AN AT HOME PROJECT TO BE PRESENTED ALONG WITH THEIR RESEARCH PAPER

